

**Faculty of Health**  
**Department of Psychology**  
**PSYC 2120 3.0 P: SOCIAL PSYCHOLOGY (ONLINE)**  
**Wednesday's 12:00-14:30 – LIVESTREAM (YouTube)**  
**Course Materials – <https://moodle.info.yorku.ca/>**

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**Instructor and T.A. Information**

Instructor: **Joshua Guilfoyle, M.A.**  
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Office Hours: **Monday 13:30-14:30**  
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<b>T.A.</b>	<b>Kashmala Qasim</b>	<b>Komal Shaikh</b>
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Office	Zoom Meeting (email)	Zoom Meeting (email)
Office Hours	Tuesday 11:00-12:00	Friday 12:00-13:00

**Course Prerequisite(s): Course prerequisites are strictly enforced**

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

**Course Credit Exclusions**

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

**Course Website:** [Moodle](#)

**Course Format**

This is an online course (with exams held in-person, on York University Keele Campus). All lectures will be livestreamed on Wednesday's from 12:00-14:30 using the online platform YouTube. The livestream link can be found on the Moodle course website each week.

Simply click on the link (found on Moodle) and it will bring you to the live stream.

All livestreamed lectures will be recorded and posted on Moodle to view at your convenience. However, the livestream will have live chat that will allow you to ask questions, clarification, or engage in classroom discussion. Thus, there are advantages to attending the livestream. There is no attendance requirement for livestreams.

**Office Hours**

Email your TA(s) in advance to schedule a Zoom meeting during their posted office hours (or by appointment). They will respond by email with a Zoom URL and specific timeslot. Meetings are 15-minutes.

## Course Description

This course is designed to provide you with a detailed introduction to major theories, research, and trends in the field of social psychology. Social psychology can be defined as “the scientific study of people’s thoughts, feelings, and behaviours regarding themselves and the actual, imagined, or implied presence of others”. Throughout this course, we will cover a wide range of topics of interest to social psychologists (and hopefully yourself!) including social cognition (how we think about ourselves and others), obedience and conformity, persuasion, intimacy and close relationships, and physical attraction.

## Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of social determinants of behaviour.
2. Describe and evaluate current theory and research in social psychology.
3. Understand and interpret principles of social psychology in everyday life.
4. Define causes of social behaviour from different perspectives.

## Specific Learning Objectives

The first goal of this course is to provide you with the opportunity to learn more about the field of social psychology. We will examine how people influence, and are influenced by their social environments and how seemingly minor changes in the social situation can have an important effect on individuals’ thoughts, feelings, and behaviours. A second goal is to learn and understand how the scientific method is applied to, and become a critical consumer of, social psychological research. A third goal is to gain insight into yourself and those around you.

## Required Text

**Greenberg, J., Schmader, T., Arndt, J., & Landau, M. (2018). Social Psychology: The Science of Everyday Life (Second Edition). New York, NY. Worth Publishers: Macmillan Higher Education.**

*Available from the York bookstore*

The textbook is available in hardcopy, loose leaf, and e-book versions.

You can access the online resources associated with the textbook on LaunchPad.

## Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Mid-Term 1 <ul style="list-style-type: none"><li>• 60 Multiple Choice</li></ul>	05/02/2020	30%
Mid-Term 2 <ul style="list-style-type: none"><li>• 60 Multiple Choice</li></ul>	18/03/2020	30%
Final Exam <ul style="list-style-type: none"><li>• 60 Multiple Choice</li><li>• 2 (of 3) Short Answer</li></ul>	TBD/04/2020	40%
Total		100%

## Description of Assignments

Mid-Term Exams: 60 multiple choice questions (75-minutes each)

Final Exam: 60 multiple choice questions, two short answer questions (2 of 3). Short answer questions will be related to the assigned in-class videos (2-hours).

## Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2019-20](#)

## Missed Tests/Midterm Exams/Late Assignment:

For any missed tests, midterm exam or late assignments, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed tests, midterm exam, or late assignments.

In addition to the online form, students documented reason for missed tests, midterm exam or late assignments such as illness, compassionate grounds, etc., MUST submit official documentation (e.g. [Attending Physician Statement](#)).

## **IMPORTANT**

There will be **no make-up exams**, except under *extraordinary* circumstances. If you miss an exam with no legitimate excuse, **you will receive a grade of zero**. If you have a legitimate reason (e.g., severe illness, etc.) for being absent from an exam, and have documentation to verify your absence, you may take a make-up exam in lieu of the missed exam.

Please note that I am extremely strict about the conditions that will allow you to write a make-up examination – nonetheless, you should contact the TA regardless of your reason if you have or will miss an examination. You must contact the TA within 48 hours of the exam and provide documentation in order to be permitted to take a make-up exam.

In the case of an emergency, email you TA(s) as soon as possible (CC: Professor). In this email, please (a) outline the reason for your absence, and (b) confirm that you have medical or other relevant documentation to support this reason, (c) provide all identifying information (e.g., full name, student number, course section, etc.).

IT IS IMPORTANT TO NOTE THAT THE ATTENDING PHYSICIAN MUST BE WILLING TO STATE THAT YOU WERE MEDICALLY UNABLE TO TAKE THE EXAM AT THE SPECIFIC TIME THE EXAM WAS HELD AND YOU MUST PRODUCE THE DOCUMENT WITHIN 48 HOURS OF THE MISSED EXAM AND EMAIL YOUR TA (AND COURSE INSTRUCTOR) OR TELEPHONE THE PSYCHOLOGY DEPARTMENT IN ADVANCE OF THE EXAM IF YOU KNOW THAT YOU WILL BE UNABLE TO TAKE. YOU MUST ALSO COMPLETE THE ONLINE FORM WITHIN 48 HOURS FOR THE UNDERGRADUATE PSYCHOLOGY DEPARTMENT TO REVIEW.

**If you are very ill or facing extreme personal circumstances and are unable to get the required documentation, I highly recommend that you consider dropping the course.**

### **Add/Drop Deadlines**

For a list of all important dates please refer to: [Fall/Winter 2019-20 - Important Dates](#)

	<b>FALL (F)</b>	<b>YEAR (Y)</b>	<b>WINTER (W)</b>
Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)	Sept. 17	Sept. 17	Jan. 19
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 1	Oct. 22	Feb. 3
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 8	Feb. 3	March 13
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 9 - Dec. 3	Feb. 4 - Apr. 5	March 14 - Apr. 5

**\*Note:** *You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.*

### **Academic Integrity for Students**

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity information [SPARK Academic Integrity modules](#). These modules explain principles of academic honesty.

### **Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt

to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

### **Electronic Devices During a Test/Examination**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

### **Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement.

**Policy:** York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#).

### **Course Materials Copyright Information**

These course materials are designed for use as part of the PSYC2120P course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

## Course Schedule

<b>Date</b>	<b>Topic</b>	<b>Reading</b>
08/01/2020	Getting Started	NA
15/01/2020	Introduction to Social Psychology & Research	Chapter 1 & 2
22/01/2020	Social Cognition	Chapters 3 & 4
29/01/2020	The Self	Chapter 5
<b>05/02/2020</b>	<b>Mid-Term 1</b>	<b>Chapters 1 - 5 + Lectures</b>
12/02/2020	Self & Social Influence	Chapter 6 & 7
19/02/2020	<i>READING WEEK - NO LECTURE</i>	NA
26/02/2020	Persuasion	Chapter 8
04/03/2020	Group Processes	Chapter 9
11/03/2020	Prejudice & Discrimination	Chapters 10
18/03/2020	<b>Mid-Term 2</b>	<b>Chapters 6 - 10 + Lectures</b>
25/03/2020	Hurting & Helping Others	Chapters 12 & 13
01/04/2020	Attraction & Close Relationships	Chapters 14 & 15
TBA/04/2020	<b>FINAL EXAM</b>	<b>Chapters 12 - 15 + Lectures</b>